

# Counselors Meeting

**Everett Public Schools** 

January 16, 2025







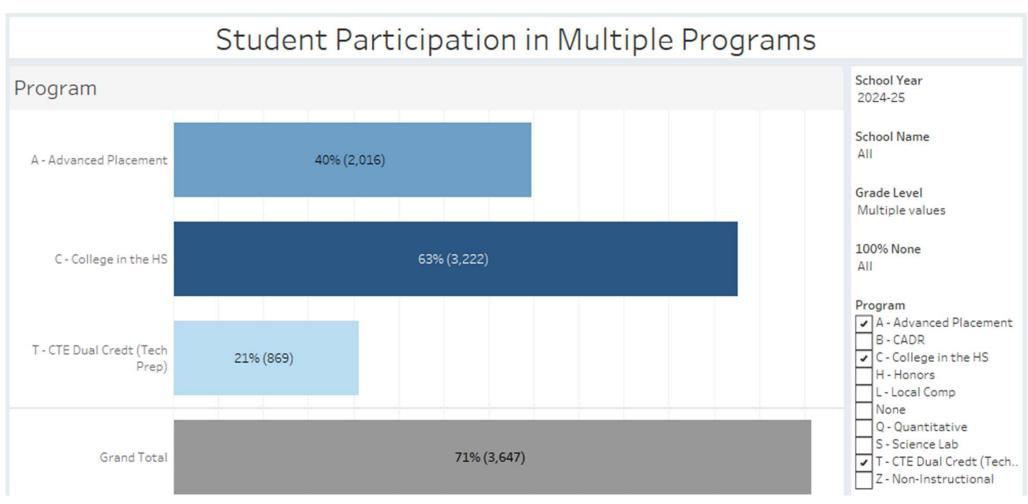




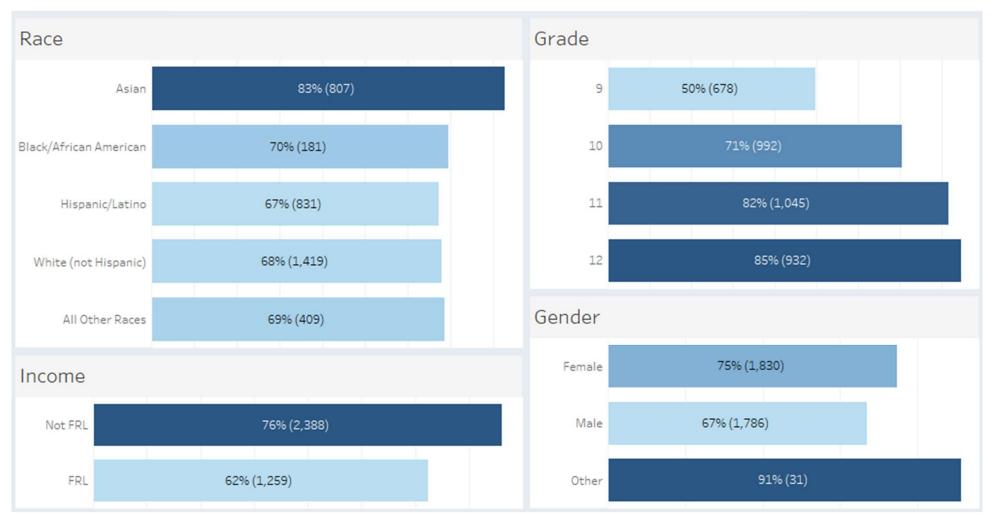
Equal Opportunity Schools believes every student should be seen, understood and have the opportunity to realize their full potential.

We all have an opportunity to make sure no student is overlooked and every student has the chance to succeed.





### EQUAL OPPORTUNITY SCHOOLS



### **Quick Discussion**

## What should a student experience in the weeks leading up to course selection?

#### Example:

- 3 weeks out: Family receives a congratulations letter with information on events and ways to learn more/engage with school. Course selection website goes live with video testimonials/course descriptions from students and staff
- 2 weeks out: Trusted Adult Conversations, First-time AP Night
- 1 week out: AP Fair and Subject area interest meetings

# What do Trusted Adults need to know to confidently engage in encouraging conversations?

• Example: List of available AP, dual credit, and other advanced options, talking points on the programs and working through common student barriers, clear next steps for students, easy way to track conversations.





#### -> Outreach Planning

### **Top 3 Outreach Strategies**

Large Group Meetings

These can range from grade level assemblies to small groups or rallies for only those students on outreach lists or more intimate groups.

2

1:1 Conversations
Between Trusted
Adults and Students

Individualized conversations that often occur after larger group meetings to address remaining concerns and re-state belief that the student can be successful.

3

#### **Family Engagement**

Parent letters, phone calls, and/or parent nights providing family with information around advanced courses, and encouraging them to have conversations with their students.



#### → Your EOS Toolbox

# How might your school use the following filters?

#### Student Subject Interest

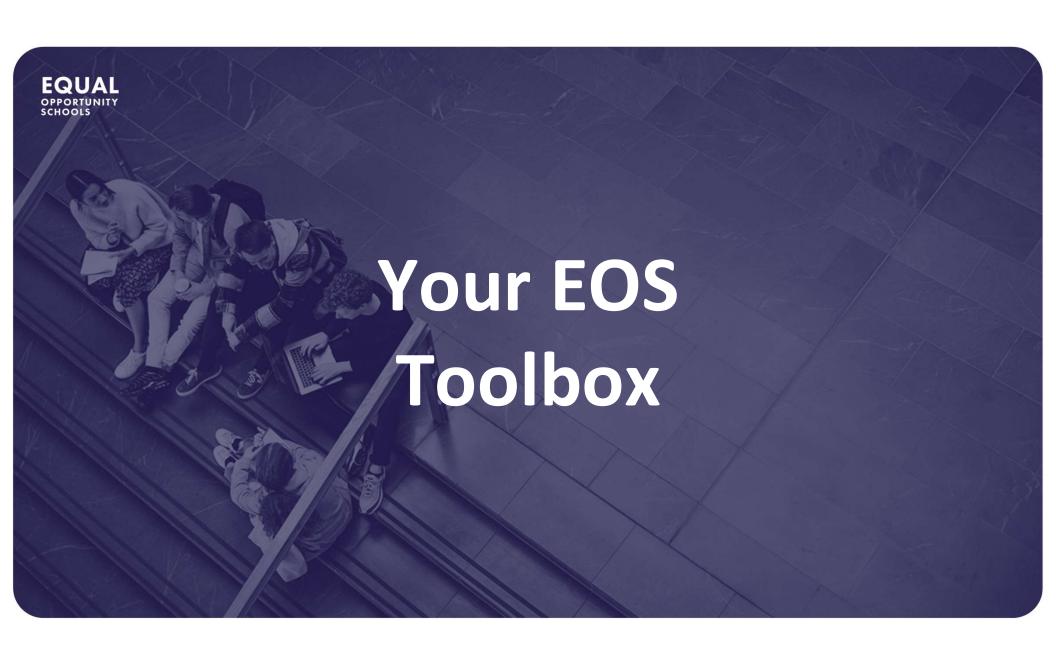
Departments can outreach to students based on their subject area interest. For example, having a lunchtime Science "Chat and Chew" with current AP students

Students with Academic Goals Past High School, but Feel Unprepared or They Wouldn't Belong

Counselors and community-based organizations can prioritize these students for fairs, college visits, and other career exploration options

AP Students
Interested in
Organizing Peer
Recruitment,
Mentoring, and/or
Support Groups

Schools can provide citizenship opportunities for students to build a legacy of belonging at their school





**Student Insight Card** 

Josué Gómez

**Educational Goal Advanced Degree** Career Interest Surgeon

**Trusted Adults** John Quinn & Victoria Ruiz

**Study Skills Support** Heather Melbe

Staff Advocates: \*\*\* **Subject Interests** Math, Science, Art

**GPA**: 2.61

#### Learning mindsets & skills

**Growth Mindset** Purpose for Learning Focus Grit

#### Other readiness factors

More likely to take advanced courses if he knew he would have classmates to study with.

#### Reported barriers

**Adult Encouragement** General Knowledge Welcome **Student Belonging** 

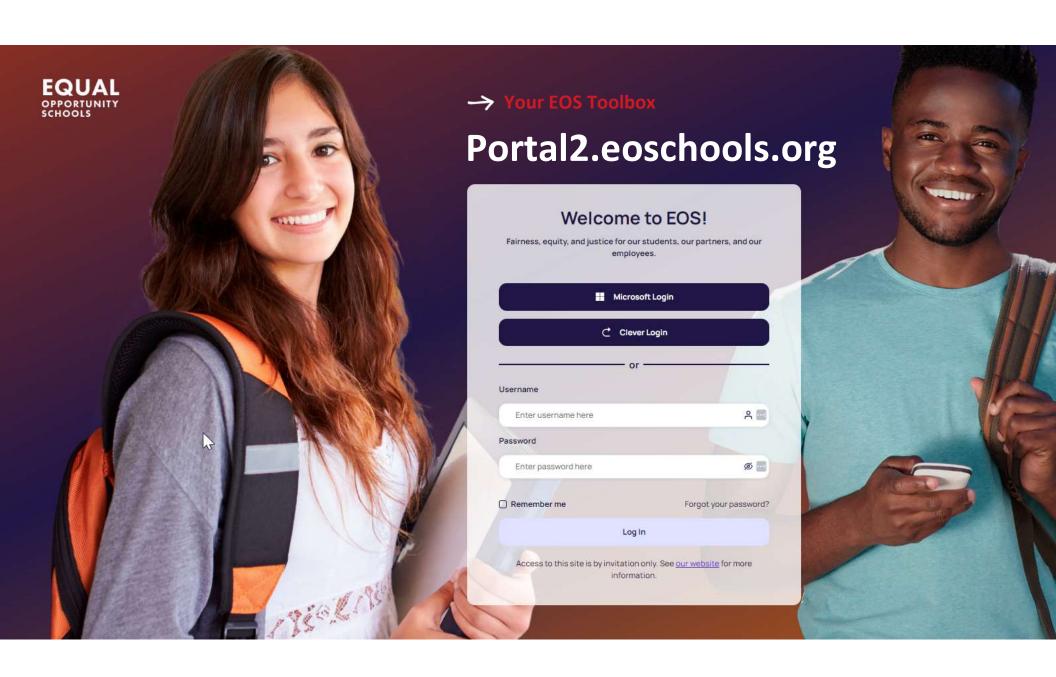
#### Hasn't enrolled in advanced courses because:

I am not sure I could get the help (with study skills, homework, etc.) I need to be successful.

+ = AP Comparable **Test Scores:** PSAT 530 ★

#### My Comments — would like the school to know:

When I tell people at school that I want to be a surgeon, they look surprised. That makes me doubt myself even though this has been my goal since I was six. Just because I have an accent, it doesn't mean I'm not capable. I want to go to college. I just wish more teachers would believe in me.





#### → Your EOS Toolbox

# Practice Filtering, Grouping, and Downloading from Data Narrative

## Save your caseload of students and download Student Insight Cards as a PDF

- Click "All Students" view
- Click "Columns and Filters"
- Filter by Counselor Last Name
- Save As
- Check "My views" to find the list
- Click Download to start report
- After a few seconds, click the notification bell in the top right to retrieve the report

#### Search for a specific student

- Open your caseload from "My Views"
- Click "Columns and Filters"
- Filter by Last Name

To better view a card, try zooming out on your browser and turning off the "Columns and Filters



→ Your EOS Toolbox

# Practice Filtering, Grouping, and Downloading from Data Narrative

## Group your students by subject interest

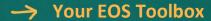
- Open your caseload from "My Views"
- Click "Columns and Filters"
- Under "Group by", search for Subject Interest (middle school) or Curriculum Program Interest (high school)
- Click Download to run the report
- Retrieve a zip folder of Student Insight Cards organized by subject interest

### How many of your students did not list a Trusted Adult

- Open your caseload from "My Views"
- Click "Columns and Filters"
- Search for "Trusted Advisor"
- Search for "No one"
- Save view for reference

Switch to the Data Explorer tool to download an Excel file of any reports or shared views.





### "Shared with me" views already created

| All Students- Grouped by Trusted Adults               |  |
|---|--|
| No Trusted Adult Listed                               |  |
| Interest- English                                     |  |
| Multiple Language Skills- Grouped by subject interest |  |
| Student Survey Remaining                              |  |
| Interest- Art   |  |
| Multiple Language Skills- Grouped by Trusted Adults   |  |
| Interest- Computer Science                            |  |
| Interest- Science                                     |  |
| Interest- Social Science                              |  |
| Interest- Music                                       |  |
| Interest- World Languages                             |  |
| Interest- Math  |  |

#### Helpful Support Articles:

- <u>Downloading from Data</u>
   <u>Explorer and Data Narrative</u>
- Staff Interactions with Students







bit.ly/client temp

## Thank you!

Questions? Contact

Ryan@eoschools.org or schedule a meeting using this link

